



NEW ERA Public School, Gujarwas
A Culture in itself...
(Affiliated to C.B.S.E., New Delhi)

Sainik Coaching

Date: 6th May, 2020

Subject: Maths

Read the concept & content of topic Mensuration and solve last 5 try yourself questions.

Subject: Hindi

कोष्ठक में दिए गए शब्दों में से सही शब्द चुनकर रिक्त स्थानों की पूर्ति करें।

- (क) भारतीय संविधान के अनुसार _____ भाषाएँ मान्यता प्राप्त हैं। (बाईस, चौबीस)
- (ख) _____ के सार्थक समूह से _____ बनते हैं। (वर्णों, शब्द)
- (ग) सबको _____ दुखियों की मदद करनी चाहिए। (दीन, दिन)
- (घ) सभी स्वर _____ वर्ण हैं। (सघोष, अघोष)
- (ङ) जब दो स्वर मिलकर एक नया शब्द बनाते हैं, तो उसे _____ संधि कहते हैं। (स्वर, गुण)
- (च) जगत् + आनंद = _____ (जगदानंद, जगतानंद)
- (छ) जिसे मूल शब्द से पहले जोड़ा जाता है, उसे _____ कहते हैं। (उपसर्ग, प्रत्यय)
- (ज) किसी पद के नाम हमेशा _____ होते हैं। (पुल्लिंग, स्त्रीलिंग)
- (झ) विशेषण _____ शब्द है। (विकारी, अविकारी)
- (ञ) सकर्मक क्रिया के _____ भेद होते हैं। (दो, तीन)

Subject: English

(1st Form)		2nd Form	3rd Form	-ing Form
Cook	पकाना	cooked	cooked	cooking
Count	गिनना	counted	counted	counting
Confuse	घबड़ाना	confused	confused	confusing
Consult	सलाह देना	consulted	consulted	consulting
Cover	ढकना	covered	covered	covering
Crow	बांग देना	crowed	crowed	crowing
Cross	पार करना	crossed	crossed	crossing
Creep	रेंगना	crept	crept	creeping
Cry	चिल्लाना	cried	cried	crying
Decorate	सजाना	decorated	decorated	decorating
Dance	नाचना	danced	danced	dancing
Deceive	धोखा देना	deceived	deceived	deceiving
Defeat	हराना	defeated	defeated	defeating
Decide	निर्णय करना	decided	decided	deciding
Desire	इच्छा करना	desired	desired	desiring
Discover	खोज करना	discovered	discovered	discovering
Dip	गोता लगाना	dipped	dipped	dipping

Subject: G.K.

Learn and write in fair notebook.

Part IV

Directive Principles of State Policy (Article 36-51)

Directive principles are broad guiding principles that states shall keep in mind while formulating policies and enacting laws. *These are non-justiciable in nature*

Articles 36-37 Definition and application of the principles contained in this part.

Article 38 To secure and protect a social order, which stands for the welfare of the people.

Article 39 Certain principles of policy to be followed by the State.

Article 40 To organise village Panchayats as units of self- government.

Article 41 Right to work, to education and to public assistance in certain cases.

Article 42 To secure just and humane conditions of work and maternity relief.

Article 43 Living wage etc for workers, to promote cottage industries.

Article 44 Uniform Civil Code for the citizens.

Article 45 Provision of early childhood care and education to children below the age of 6 years.

Article 46 To promote the educational and economic interests of the weaker sections of the people, especially the Scheduled Castes and Scheduled Tribes.

Article 47 Improvement of public health and the prohibition of intoxicating drinks and drugs.

Article 48 Organisation of agriculture and animal husbandry on modern lines.

Article 49 To protect all monuments of historic interest and national importance.

Article 50 To bring about the separation of the judiciary from the executive.

Article 51 Promotion of international peace and security.

Part IV (A)

Fundamental Duties (Article 51A)

It was inserted by the 42nd Amendment Act in 1976 on the recommendations of Swaran Singh Committee it was inspired by the Constitution of erstwhile USSR.

It shall be the duty of every citizen of India

(a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem.

(b) to cherish and follow the noble ideals which inspired our national struggle for freedom.

(c) to uphold and protect the sovereignty, unity and integrity of India.

(d) to defend the country and render national service, when called upon to do so.

(e) to promote harmony and the spirit of common brotherhood amongst all the people of India, transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women.

(f) to value and preserve the rich heritage of our composite culture.

(g) to protect and improve the natural environment including forests, lakes, rivers and wildlife and to have compassion for living creatures.

(h) to develop scientific temper, humanism and the spirit of enquiry and reform.

(i) to safeguard public property and to abjure violence.

(j) to strive towards excellence in all spheres of individual and collective activity, so that the nation constantly rises to higher levels of endeavour and achievement.

The 86th Amendment Act, 2002 inserted Article 51A (K), "each parent or guardian to provide opportunities for education to his child or ward between the age of 6 and 14 years."